

Welcome

TO CUDDEBACK SCHOOL

“Where Kids Come First!”

We are very happy to welcome you to another great year at Cuddeback School! We know that we are not the biggest, but we believe that we are one of the best schools around. Our small size, caring and encouraging staff, and fantastic parent involvement create a strong sense of school community that children and adults are proud of.

Cuddeback kids have the opportunity to participate in many extracurricular activities, and our culture of respect and fairness to all provides a safe and comfortable learning environment. In addition, our school is dedicated to preparing its students academically to be successful in meeting the many challenges and opportunities that await them in a dynamic future.

Please use this handbook as a guide to just about everything related to Cuddeback. It's packed with lots of helpful information describing the many quality programs that our school provides, as well as information to help you understand important rules and procedures. You are always encouraged to contact the school for more information if you have any further questions or concerns regarding your student's educational experience at Cuddeback. We want to do everything possible to help your child succeed.

We are eager to start (or continue) working with you to make your child's education a rewarding success. I hope you find Cuddeback School to be as special a place for your child to learn and grow as we do.

Blaine Sigler
Superintendent/Principal

CUDEBACK UNION ELEMENTARY SCHOOL DISTRICT 2020-2021 SCHOOL CALENDAR

SCHOOL MONTH	Mon	Tues	Wed	Thurs	Fri	Days Taught	Holidays
August			(26)	(27)	28		Certificated Staff Duty Days
Aug. 31 - Sept. 25 FIRST MONTH	★31 [7] 14 21	1 8 15 22	{2} {9} {16} {23}	3 10 17 24	4 11 18 25	19	★First Day of School: Aug. 31 Labor Day Holiday: Sept. 7
Sept. 28 - Oct. 23 SECOND MONTH	28 5 12 19	29 6 13 20	{30} {7} {14} {21}	1 8 15 22	2 9 16 23	20	
Oct. 26 - Nov. 20 THIRD MONTH	26 2 9 16	27 3 10 17	{28} {4} [11] {18}	29 5 12 19	30 6 13 20*	19	Veterans' Day Holiday: Nov. 11
Nov. 23 - Dec. 18 FOURTH MONTH	[23] 30 7 14	[24] 1 8 15	[25] {2} {9} {16}	[26] 3 10 17	[27] 4 11 18	15	Thanksgiving Break: Nov. 23-27
Dec. 21 - Jan. 29 FIFTH MONTH	[21] 28 4 11 [18] 25	[22] 29 5 12 19 26	[23] 30 {6} {13} {20} {27}	[24] 31 7 14 21 28	[25] [1] 8 15 22 29	19	Winter Break: Dec. 21-Jan. 1 Dr. Martin Luther King, Jr. Day: Jan. 18
Feb. 1 - Feb. 26 SIXTH MONTH	1 8 [15] 22	2 9 [16] 23	{3} {10} [17] {24}	4 11 [18] 25	5 12 [19] 26	15	Presidents' Week Break: Feb. 15-19
March 1 - March 26 SEVENTH MONTH	1 8 15 22	2 9 16 23	{3} {10} {17} {24}	4 11 18 25	5 12* 19 26	20	
March 29 - April 30 EIGHTH MONTH	29 5 [12] 19 26	30 6 [13] 20 27	{31} {7} [14] {21} {28}	1 8 [15] 22 29	2 9 [16] 23 30	20	Easter Sunday: Apr. 4 Spring Break: Apr. 12-16
May 3 - May 28 NINTH MONTH	3 10 17 24	4 11 18 25	{5} {12} {19} {26}	6 13 20 27	7 14 21 28	20	
May 31 - June 17 TENTH MONTH	[31] 7 14	1 8 15	{2} {9} {16}	3 10 ★{17}* (18)	4 11 (18)	13	Memorial Day: May 31 ★Last Day of School: June 17

1st Trimester: 58 days

2nd Trimester: 59 days

3rd Trimester: 63 days

Total: 180 days

[Holidays] and Local Recess

*End of Trimester

{ } Early Release 1:30PM

() Certificated Duty Day

Board adopted—5.13.20

Administration

Blaine Sigler

Superintendent/Principal

Teachers

Carla Basquez
Cori Borges
Laurie Bravo
Ed Brenneman
Berna Church
Genevieve Espinoza
Geri Linari
Moriah Miranda
Rob Orr
Lindi Reback
Colleen Sagaser

8th Grade Teacher
6th/7th Grade Teacher
2nd Grade Teacher
GATE Teacher
4th/5th Grade Teacher
Intervention Teacher
Resource Specialist
School Counselor
3rd Grade Teacher
1st Grade Teacher
TK /Kindergarten Teacher

Classified

Tara Arreguin
Kristen Chandler
Joseph Deller
Cassi Free
Terri Dillingham
Jesi Elmore
Rebekah Glass
Ronda Jensen
Darren Kanen
Chelsie Orr
Tasha Reveles
Sasha Essig
Melissa Weitzel

Instructional Assistant
RSP Instructional Assistant
School Support
Healthy Start Director/Youth Services
Food Service Director
Instructional Assistant
RSP Instructional Assistant
Excel Director
Transportation/Maintenance Director
District Secretary
Preschool Teacher
Preschool Assistant
Instructional Assistant

Board Members

Harry Dibble
Erik Bess
Todd Calvo
Jacob Morss
Leonard Ward, Jr.

President
Member
Clerk
Member
Member



GENERAL INFORMATION

Cuddeback Union Elementary School

P.O. Box 7

300 Wilder Road

Carlotta, CA 95528

office@cuddebackschool.org

www.cuddebackschool.org

Office Hours: 8:00 a.m.-4:00 p.m.

Telephone: 768-3372 **Fax:** 768-3211

Cuddeback Healthy Start: 768-3860

Excel Direct Line: 768-9407

School Hours

K-8th grades 8:20 **STARTING TIME**

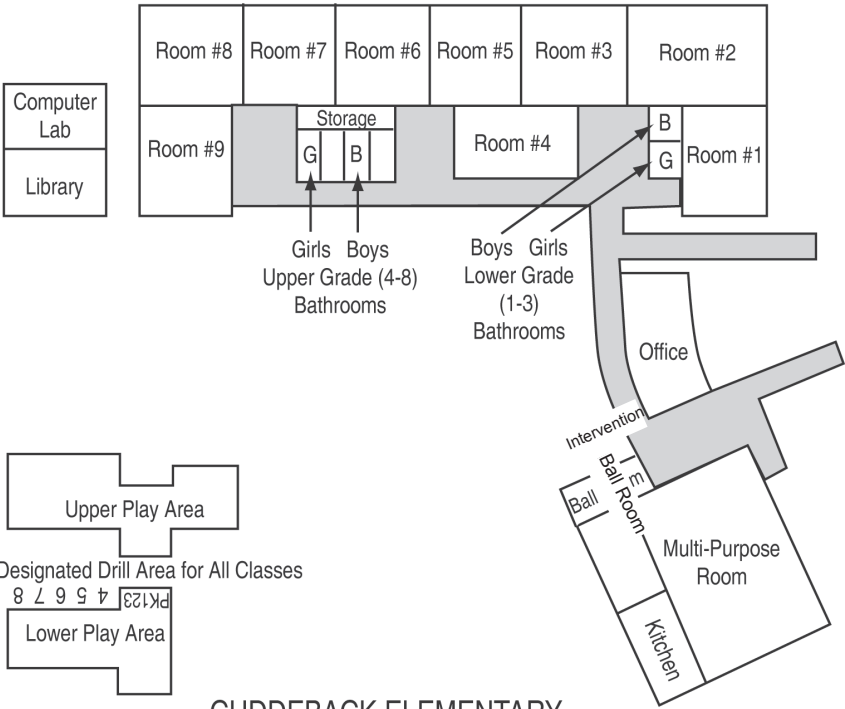
Lunch – TK-3 11:30-12:15

Lunch – 4-8 11:45-12:30

Dismiss TK 12:20

Dismiss (K-2) 2:15

Dismiss (3-8) 3:15



CUDDEBACK ELEMENTARY
Building Schematic

Meetings and Organizations

School Board

The Board of Trustees meet the second Wednesday of each month at 6:30 p.m. on the school site. Everyone is welcome to attend.

School Site Council

The School Site Council (SSC) is the school's advisory group for programs such as the School Improvement Program, Title 1, Title 2, and EIA. These programs provide monies for curriculum materials, teachers' aides, library books and technology. The SSC consists of parents, teachers and community members who help oversee these programs, as well as provide support for the school and the community. These meetings are open to all parents and community members who wish to attend, and provide a forum for suggestions and concerns.

Parent Teacher Organization (PTO)

There is a very active parent and teacher support group at Cuddeback School that serves many functions. PTO fundraises to support programs and materials that benefit students, such as technology, social-emotional education, and athletics, to name a few. Be sure and watch for announcements of meetings and the annual membership drive.

Parental Concerns

Your child's teacher should be your first resource in answering individual questions or concerns. If you wish further assistance you should meet with the Superintendent/Principal. Please note that at the end of this handbook you will find Cuddeback School's Uniform Complaint Procedure. This is a Board policy. It outlines the step-by-step procedure for filing a formal complaint in the event that meeting with the teacher and the administration does not bring resolution to the problem.

Stakeholder Advisory Committee:

Parents and community members are encouraged to participate in this group to provide insight and guidance to the Superintendent related to the district's goals and actions in an effort to meet the educational needs of our students. Feedback and involvement from this group is important as it helps to formulate the district LCAP.

Services/Program

Cuddeback Preschool

Cuddeback operates its own preschool. We offer a preschool curriculum serving 3- and 4-year-olds. Those living within district boundaries will be enrolled first, with additional openings going to preschoolers from other districts. Check with the preschool for current tuition rates.

Monday, Wednesday, and Friday, 8:30 a.m. - 12:00 p.m. for 4-year-old preschoolers. Students may bring a lunch or purchase one from the cafeteria.

Tuesday and Thursday, 8:30 a.m. - 11:30 p.m. for 3-year-olds. Lunch is not included.

Class Size Reduction

Cuddeback School is proud to continue a tradition of small class sizes. Our primary grades comply with the LCFF requirements of maintaining at most a 24:1 student to teacher ratios. This allows primary students to receive valuable instruction time in critical areas of phonics and reading development, and mathematical concepts and procedures. We also honor the importance of small class sizes in the middle and upper grades, where student interests and learning styles vary greatly.

Excel - Extended Learning Program

Cuddeback offers an after school program for K-5 students. Children have supervised care and programs from 2:15 p.m. until 6:00 p.m. Call the school at 768-3372 or Excel at 768-9407 for more information.

School Nurse

A school nurse is scheduled to be at our school upon request during the school year. The nurse deals with school records, state mandated health screenings, and meets with parents, students, or teachers to discuss health-related concerns.

School Psychologist

We contract school psychologist services through the Humboldt County Office of Education. It is the psychologist's duty to assist the school in testing students who have academic or emotional concerns.

School Counselor

Our school counselor is on-site two days per week. The counselor meets with individuals, small groups, and parents for counseling needs.

E.I.A.

Economic Impact Aid is the State's version of Title 1 and is used in the same fashion.

R.S.P.

The Resource Specialist Program is a state funded program that was developed for students with exceptional needs. If you feel your child might have a learning disability, you may request testing. You should make the request to your child's teacher or to the school office.

Speech Therapy

Speech therapy services are available to help children with speech and language related problems. Your child's teacher will contact you with any concerns in this area.

Music

As a music teacher is available, Cuddeback Elementary plans to offer both Choir and Instrument instruction to students.

G.A.T.E. (Gifted and Talented Education Program)

The G.A.T.E. Program recognizes students who scores exceeds state standards for two or more consecutive years on state testing. Students may also be placed in the program based upon a Music, L/A, or Fine Arts referral.

Promotion/Retention

The Governing Board expects students to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that students learn and include strategies for addressing academic deficiencies when needed. Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

When a student is identified as being at risk of retention, the Superintendent/Principal or designee shall notify the student's parent/guardian as early in the school year as practicable. The student's parent/guardian shall be provided an opportunity to consult with the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The Superintendent/Principal or designee shall also provide a copy of the district's promotion/retention policy and administrative regulation to those parents/guardians who have been notified that their child is at risk of retention. The teacher's decision to promote or retain a student may be appealed consistent with Governing Board policy, administrative regulation and law. The burden shall be on the appealing party to show why the teacher's decision should be overruled. (Education Code 4870.5)

Transportation

Bus service is provided to students living within the district's boundaries. Riding a school bus is a privilege, not a right, and may be revoked for misbehavior. Students who ride the bus are expected to follow these common sense rules:

1. Choose a seat upon entering and do not switch
2. Talk quietly
3. Keep all objects inside windows
4. Never throw things
5. Never bring glass objects
6. Remain seated until the bus stops completely
7. Keep your hands and feet to yourself
8. No food or drink on bus



Kindergarten students must be met by a parent/guardian at bus stop unless prearranged with school office.

Interscholastic Sports

Cuddeback School offers athletic opportunities for girls and boys in a variety of sports, including basketball, cross country, and volleyball.

As an athlete, each student has a position of honor and respect both in the school and/or in the community. They will receive certain privileges such as taking local trips, participating in games with students from other schools, and wearing the uniform of Cuddeback Elementary School. To uphold this position, he/she must maintain the standards of an athlete and adhere to specific rules. Participation on a team is dependent upon behavior and maintaining a "C" average in class work. Good sportsmanship and respect for all players, coaches, officials, and fans is our highest priority.

A parent meeting will be held prior to the beginning of each individual sport. Coaches, parents and athletes are expected to attend these meetings. At this time, the expectations of coaches, athletes and parents will be outlined, the Sports' Handbook will be distributed, and appropriate forms will be signed.

Class Trip / Graduation

The 7th and 8th graders take a class trip to the Bay Area every other year. This is an exciting experience for them. It also involves a big commitment on the part of each student and their parents/guardians to actively participate in the fund-raising events. Students are expected to meet academic and behavior requirements to be eligible to attend the trip. The next trip is scheduled for Spring, 2021.

Lunch Program

Cuddeback School has a closed campus policy. The school provides a hot and nutritious meal every day, as well as milk for those who bring their lunch. Free and reduced meals are available for those who complete the appropriate paperwork, return it to the school office, and receive approval under state and federal guidelines. A new application must be completed each school year. (The application will be sent home at the beginning of each year, and is available in the school office if changes in status occur during the year).

Meal Prices

Milk	50¢
Lunch	\$3.25
Breakfast	\$1.50
Reduced lunch	40¢
Reduced breakfast	30¢
Adult	\$4.25 (Call the school before 9:00 a.m.)

Lunch!



Attendance

Regular and punctual attendance is required for school success, and we are vitally interested in your child's attendance at school each and every day. Children need to be in school to learn! Missing instruction and the introduction of new and important information in the classroom can be an overwhelming and frustrating experience for many children.

California state law requires all children attend every day until the age of 18, or they graduate from high school. The average child misses only eight days of school per year. Please compare this average with your own child's attendance.

Absences for any reason will be considered unexcused unless school is notified of the cause of the absence. Please call or email the office if your child is ill, or send a note when they return to school. If your child is going to be absent for five or more days for any reason (illness, trip, etc.) please contact the office and request an Independent Study contract. Your child must report to the office before being admitted to class after an absence.

Attendance is closely monitored. Excessive absences may result in referral to school attendance review board.

Students arriving late, for any reason, are required to check in at the office before going to class. Tardiness can also result in disciplinary action such as a SARB referral.

Leaving School During the Day

If a student needs to leave school early for an appointment or illness, they must be checked out of the office by the parent/guardian, or by the adult picking them up. The person picking them up will need to officially sign the student out.

Field trips

Classes may take field trips during the course of the year. Field trips may include parents as chaperones, however, any children not enrolled at Cuddeback are not covered by the school's liability insurance, therefore are ineligible to attend field trips unless specifically authorized by the Superintendent/Principal.

Independent Study Agreements

Students who will miss school for 5 days, or more for any reason (illness included), must contact the office to set up an independent study agreement. It would be appreciated if the office and school staff are notified 3 days in advance in order to prepare the necessary work assignments. Without an independent study agreement on file, absences are unexcused.

School Accountability Report Card (SARC)

This report is available in the office or online at:
www.cuddebackschool.org/_theme/files/19%20SARC_Cuddeback%20Union%20ESD.pdf

Tobacco Free/Drug Free Campus

Cuddeback School is a Tobacco, Alcohol and Drug Free Campus. Tobacco, alcohol and drugs are not allowed on campus at any time or under any circumstances, as dictated by Board Policies #1281.400 and 1281.450. Students will face detention, suspension, and possible expulsion. Both student and adult violators may face law enforcement involvement. Those individuals desiring cessation program information may contact the Superintendent, the school nurse, the school counselor, or the County Health Department at 445-6200.

Bicycles, Skateboards and Skates

Any pupil bringing a bicycle to school is responsible for placing it in the bicycle parking area and locking the bicycle. The school cannot assume responsibility for any bicycle, helmet or safety gear.

Bicycle riders must wait until the bus has left the school grounds and is at least half way down Wilder Road before they may leave the campus.

Due to safety factors bicycles, skateboards, skates, and scooters are not allowed at any time in the hallways or near any of the buildings!

Medication

By law schools are not allowed to dispense medications to students. However, if a child is under a doctor's care and needs to receive a dose of medication during the day, the parent must send a note from the doctor directing the school to issue the medication. A form is available in the office. The form must be signed by both the doctor and the parent. This is from California Education Code 49423.

Send the medication to the office in its original container with the child's name and prescription dosage on the container. PLEASE DO NOT SEND MEDICATION IN PLASTIC BAGS. Students are not to have medication in their possession, with the exception of asthma inhalers. (a note must be on file in the office if a student is to carry an

asthma inhaler on their person)

Suggestion: If your child's prescription indicates three doses per day, we suggest you give the medication before school, after school and before bedtime if approved by the doctor, thus eliminating the need to send the medication to school.

Ongoing medications require a specific form to be filled out by the parent and physician. This form can be picked up at the office.

Emergencies

It is extremely important that all students remain quiet, calm, and follow the directions of the teachers during any emergency drill.

In the event of a disaster please arrange to pick up your child as soon as possible. Try to avoid calling the school, as it may be urgent that we have telephones available. Arrange with your neighbors/relatives for an alternate home to which your child may go if you are not home. This should be done each new school year. Children are released only to their parents or to an adult designated on the child's emergency form!

Homework

Homework is the responsibility of the student. It has a twofold effect, allowing the student to become more responsible and self-reliant and giving the student additional exposure to the subject matter being taught.

Homework may be requested for a student due to illness by calling the school office. Requests need to be made first thing in the morning. We will make every attempt to have work ready by the end of the day, but there is no guarantee.

Textbooks

Textbooks are a very important part of your child's education. We want each student to have the textbooks they need. As textbooks are very expensive, lost / damaged books must be paid for by the student's parent/guardian.

Student Discipline

Students who break the school's rules are expected to take responsibility for the consequences. For the most part, when a rule is broken, student privileges are removed. Suspended privileges may range from losing eligibility for interscholastic games, to staying after school, etc., and community service on campus. Students who disrupt the classroom are a distraction to the teacher and other students, so they must be prepared to be inconvenienced from their actions.

Dress Code

Students attending Cuddeback are very important people. We want our students to develop a sense of personal worth and dignity. Grooming and attire are an important part of a child's self- image. It is the intent of the dress code to permit students to dress according to fashion while at the same time restricting extremes and inappropriateness in

grooming which distracts from the main purpose of our educational program.

When assisting your child in getting ready for school please keep in mind that “fashionable” shoes should be comfortable and practical. Children are meant to play, so their shoes should be safe to play and exercise in. We strongly discourage dress shoes, such as high heels, flimsy sandals, and plastic shoes! Shoes must have a heel strap or enclosure to ensure shoes stay in place.

If shorts are going to be worn on warm days they must be mid-thigh to knee length, no short-shorts. Half shirts, short shirts, tank tops and spaghetti strap tops are also not to be worn to school. Midriffs must be covered. Bicycling shorts and spandex/lycra work-out attire are not to be worn in place of other clothing. No gang-related clothing is allowed. Clothing/accessories may not be worn to school with inappropriate messages appearing on them. (No references to weapons, drugs, tobacco, alcohol, or sex).

Articles From Home

Students are asked not to bring toys, make-up, electronics, etc., from home unless approved by a teacher for a project or sharing. The school cannot be responsible for these items if they are lost or damaged.

Telephone

Students are allowed to use the telephone only if there is an emergency or the class-room teacher considers it absolutely necessary.

Immunization

It is the parents’ responsibility to keep their child’s immunizations up to date. Students whose immunizations are not current may be excluded from school. Immunizations are required by law, and only medical waivers from a doctor can exclude students from this requirement.

Head Lice

Head lice are not dangerous, but they are pesky, and can become a health problem as well as lead to unexcused absences. Students may be removed from the classroom until all active lice have been eliminated. After being treated, and having all nits removed, parents must bring their child to the office for a quick check-up prior to being admitted back to school. This matter is always handled confidentially.

Visitors and Volunteers

Parents, visitors, and guardians are always welcome at school, but it is important that the classroom teacher be notified well in advance of your visit. Visitors are required to sign in at the office.

Asbestos

Each year, the Asbestos Hazard Emergency Response Act (AHERA), requires that we

notify you that there is a plan available for review that covers types of asbestos found in the school. Our management plan contains information regarding inspections, and response actions.

Confidentiality

Cuddeback School carefully maintains the confidentiality of each and every student. At the beginning of every year parents receive a copy of their rights and responsibilities as set forth in California Education Code 48980. We ask that you sign and return it to school, indicating that you have been informed of the rights and responsibilities. On the card you have the opportunity to further express your desire not to have any information released on your child by checking one or both boxes. You do not have to check either box if there is no need.

Sexual Harassment/Anti-Bullying

Cuddeback School has a Sexual Harassment/Anti-Bullying Policy in effect. You may request a copy of this policy at any time in the school office. All employees receive a copy of the policy, and this policy will be explained and discussed with students at the beginning of, and periodically during the course of, the school year.

Cell Phones

Students are not allowed to use cell phones during classroom or recess time without teacher permission. Misuse of cell phones will result in confiscation. The phone will only be released to a parent/guardian. Continued misuse of student cell phones will result in further discipline.

Wellness Policy on Physical Activity and Nutrition

The Cuddeback Union School district is committed to providing school environments that promote and protect children's health, well being, and ability to learn by supporting healthy eating and physical activity.

The governing board recognizes the important connection between a healthy diet and the positive benefits of physical activity with a student's ability for academic achievement. We believe that good health fosters student attendance and education.

1. The District will provide education in the areas of nutrition, health, and physical activity that incorporate California Standards to foster life-long habits of healthy eating and physical activity. Wellness in the District will be advanced by articulation of all aspects of the school environment that contribute to a healthy lifestyle. This can be accomplished by a connection between health education, school meal programs, and activities that involve the community.
2. The District's Child Nutrition Programs shall comply with federal, state, and local requirements. Child Nutrition Programs will be accessible to all children.
3. School-based activities, including before- and after-school programs, will be aligned with the wellness policies.

4. Foods and beverages made available on campus (including vending concessions, a la carte, student stores, and fund-raising) during the school day shall be in accordance with the Code of Federal Regulations and the California Education Code.
5. The school meal environment will be a safe, comfortable, and pleasing space. Sufficient time will be provided for eating meals. Use of food as a form of reward and use of food or physical activity as a form of punishment is not permitted.
6. Foods made available by the school meal program will comply with the state and local food safety and sanitation regulations. Hazard Analysis and Critical control Points (HACCP) plans and guidelines are implemented to prevent food-borne illness in schools.
 - a. The Board shall adopt nutrition guidelines selected by the district for all foods available on each campus during the school day, with the objectives of promoting student health and reducing childhood obesity.
 - b. The Board believes that foods and beverages available to students at district schools should support the health curriculum and promote optimal health. Nutrition standards adopted by the district for all foods and beverages sold to student, including foods and beverages provided through the district's food service program, student stores, vending machines, fundraisers, or other venues, shall meet or exceed state and federal nutrition standards.
 - c. The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes.
 - d. School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks, which they may donate for occasional class parties and by limiting foods, or beverages that do not meet nutritional standards to no more than one food or beverage per party. Class parties or celebrations shall be held after the lunch period when possible.
7. The Governing Board desires to provide a physical education program that builds interest and proficiency in movement skills and emphasizes students' life-long fitness through physical activity. Physical education activities teach students how to cooperate in the achievement of common goals, as well as promoting high levels of personal achievement and a positive self-image.
8. Cuddeback School will make every effort to create and expand community partnerships to increase the range of physical activity options available to students and staff, on and off campus.
9. An administrative team consisting of a minimum of one staff member and one parent will review the policy. The team will conduct a baseline assessment of the school's existing nutrition and physical activity environment using the School Health Index and/or the California Standards. An assessment one subsequent year and every three years thereafter will review policy compliance, assess progress, and determine areas in need of improvement. The superintendent or designee will prioritize areas

needing improvement and develop plans for implementation.

10. The superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies.

Wellness Policy on Physical Activity and Nutrition (Continued)

Legal Reference:

EDUCATION CODE

38080-38103 Cafeteria, establishment and use
45103.5 Contract for management consulting services; restrictions
49066 Grades; physical education class
49430-49436 Pupil Nutrition, Health and Achievement Act of 2001
49490-49493 School Breakfast and lunch programs
49500-49505 School meals
49510-49520 Nutrition
49530-49536 Child Nutrition Act
49540-49546 Childcare food program
49547-49548.3 Comprehensive nutrition services
49550-49560 Meals for needy students
49570 National School Lunch Act
51241 Temporary or permanent exemption from physical education
51242 Exemption from physical education for athletic program participants
52316 Excuse from attending physical education classes
60800 Physical performance test

HEALTH AND SAFETY CODE

113700-114455 California Uniform Retail Food Facilities Law

CODE OF REGULATIONS, TITLE 5

3051.5 Adapted Physical Education for Individuals with Exceptional Needs
10060 Criteria for Physical Education Program
15500-15501 Food sales by student organizations
15510 Mandatory meals for needy students
15530-15535 Nutrition education
2660-15565 School lunch and breakfast programs

CODE OF REGULATIONS, TITLE 15

4346 Exemption from Physical Education

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42

1751-1769 School lunch programs
1771-1791 Child nutrition, including:
1773 School Breakfast Program

1779 Rules and regulation, Child Nutrition Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

220.1-220.21 National School Breakfast Program

DISTRICT POLICIES

356.125 Principals; Food Service Responsibilities

3546.5 Purpose(s) and Facilities; Cafeterias

3553 Meals for Needy Children

3551 Finance; Food Service

3550 Food Services General Nutrition Policy

3554 Other food sales

3312 Contracts

5148 Child Care and Development

6300 Preschool/Early Childhood Education

1230 School-Connected Organizations